

General

This curriculum targets students in grades 7-12.

Each module is designed to be taught over one to two weeks, either as part of an Islamic Studies or Social Studies course.

The module can be completed in a minimum of four (4) 50-60 minute class periods and a maximum of 8-10 class periods when discussions and reflections are extended.

How to Plan Instruction

1. **Determine Available Class Time:**

The teacher should first decide how many class periods are available to dedicate to this unit. The module requires at least four class periods, with flexibility to expand up to 6-10 periods.

2. **Core Lessons:**

The module is divided into four core lessons. For each lesson, the teacher is provided with a lesson plan, presentation slides for classroom instruction, and necessary resources.

3. **Extension Lessons:**

A selection of extension lessons is also available, each requiring varying amounts of time. Depending on how many periods the teacher has, one or more extension lessons can be added to enrich the learning experience.

4. **Assessment:**

An assessment is included for teachers who wish to evaluate students' understanding of the unit's content.

Core Lessons

For each core lesson, you will find a Lesson Plan, a set of slides to be used in class (available as both PowerPoint and PDF), and other resources such as handouts/graphic organizers to be printed and distributed.

#	Title of core lessons	Topic	Estimated Time	Resources
1	The Holy Land of the Prophets	Introduces the spiritual and historical significance of Masjid al-Aqsa through the stories of the Prophets and the concept of <i>barakah</i> (divine blessing).	55-60 min	Lesson plan, PPT slides, Focus Texts 1.1 & 1.2, Project Zero materials, map of the region
2	Prophet Muhammad's (S) Journey to Masjid al-Aqsa	Explores the <i>Isra' wal Mi'raj</i> and the metaphysical connection between the three sacred Masajid (Makkah, Madinah, and Jerusalem).	55-60 min	Lesson plan, PPT slides, Focus Text 2.1, storyboard templates, triangle map
3	The Old Qibla and the New Qibla	Examines Masjid al-Aqsa as the first <i>Qibla</i> and how the change of direction symbolizes unity, obedience, and the continuity of revelation	50-60 min	Lesson plan, PPT slides, Focus Text 3.1, map organizer, See–Think–Wonder routine
4	The Sanctity of Masjid al-Aqsa	Analyzes the unshareable sanctity of Al-Aqsa through the lenses of faith, justice, and leadership. Highlights <i>Omar Ibn al-Khattab's</i> (RA) model of humility.	75-70 min (or two 40-45 min class periods)	Lesson plan, PPT slides, Focus Text 4.1, Tug-of-War chart, video clip (Omar Series Ep. 29)

Extension Lessons

Extension lessons are optional and may be used either after a core lesson or after the entire unit.

Note: Since the teacher will not use every extension lesson, some will be offered again in other modules.

The extension lessons available for this unit are listed below. Please browse and select as needed.

#	Schedule to use after:	Title	Topic	# periods needed
1	Core Lesson 1	The Blessings Blueprint	Designing a sacred space of <i>barakah</i>	3-4 periods
2	Core Lesson 1	Prophetic Newsroom	Media literacy & the sacred narrative	3-4 periods
3	Core Lesson 2	Mapping the Journey Through Spiritual Symbols	Spiritual symbolism in <i>Isra' wal Mi'raj</i>	3-4 periods
4	Core Lesson 2	Multimedia Exploration of the Prophet's Night Journey	Digital storytelling & creative media	3-4 periods
5	Core Lesson 3	Qibla Compass	Tracing direction & unity of the Ummah	2-3 periods
6	Core Lesson 3	Legacy of the First Qibla	Historical simulation & reflection	2-3 period
7	Core Lesson 4	Preserving the Sacred	Islamic stewardship & <i>amanah</i>	3-4 periods
8	Core Lesson 4	Women and Al-Aqsa	Hidden guardians & female scholarship	2-3 periods
11	End of Unit	Summative assessment		1 period